SUSTAINABILITY REPORT

UNIVERSITAS PENDIDIKAN INDONESIA

2025



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2025

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Prof. Dr. H. Didi Sukyadi, M.A.

Rector Universitas Pendidikan Indonesia

It is with great pride and deep commitment that I present the Universitas Pendidikan Indonesia (UPI) Sustainability Report for 2025. This report is not only a documentation of performance; it is a declaration of our institutional responsibility to the planet and to future generations. The year 2025 is pivotal. As we navigate the complexities of global climate action, social equity, and economic transition, the role of an Educational University like UPI becomes even more critical. Our unique strength lies in our ability to educate the educators to cultivate a human capital that is not only competent but also deeply conscious of sustainability principles.

UPI is unwavering in its focus on SDG 4: Quality Education, which we view as the primary catalyst for achieving all 17 Sustainable Development Goals. Our report highlights a significant milestone: the comprehensive integration of Education for Sustainable Development (ESD) into the curriculum across all faculties. This ensures every student, regardless of their major, graduates as an informed advocate for sustainability. This year's report reflects tangible progress across the Three Pillars of Higher Education – Innovation and Research, Green Campus and Governance, as well as Global Partnerships. As we look toward the future, particularly under the new leadership period, we are committed to accelerating our journey from a Teaching University to a Research-Based University that is Globally Competitive and Socially Impactful. This transformation is intrinsically linked to our sustainability agenda.

I extend my deepest gratitude to all our academic staff, students, administrative personnel, and external partners. Your collective dedication to excellence and social impact has made these achievements possible. The journey toward a sustainable future requires continuous effort and strong collaboration. Let this report serve as a testament to our commitment and a foundation for the greater work that lies ahead.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Bandung, October 2025

1 NO POVERTY

01

Universitas Pendidikan Indonesia (UPI) shows a strong dedication to SDG 1 by addressing poverty through education, community empowerment, and sustainable entrepreneurship. In 2025, the UPI Student Executive Board (BEM) launched the "With UPI, Cassava is Gold" Community Service Program to empower Sukamelang Village in Subang Regency. This initiative helped villagers turn cassava into marketable products while promoting sustainable sanitation and economic growth. The program provided hands-on business mentoring and product-development workshops that increased the community's financial independence and strengthened local livelihoods.

Complementing that effort, UPI lecturers organized the "Women's Empowerment through Ecological Entrepreneurship-Based Zero Waste Training to Create Economic Opportunities in Bandung City." This program trained local women to recycle used cooking oil into high-value products such as aromatherapy candles. By linking zero-waste practices with entrepreneurship, the training enhanced both environmental awareness and women's economic capacity, transforming waste into a new source of income for urban households.



UPI students and community members collaborate to process cassava into sustainable products through the "With UPI, Cassava is Gold" Program (2025).

Through these initiatives, UPI demonstrates that poverty reduction is inseparable from education and innovation. By engaging students, lecturers, and communities, the university creates a sustainable model that nurtures self-reliance, gender equality, and social resilience. These actions directly advance SDG 1 (No Poverty) while also supporting related goals such as SDG 5 (Gender Equality), SDG 8 (Decent Work and Economic Growth), and SDG 12 (Responsible Consumption and Production).

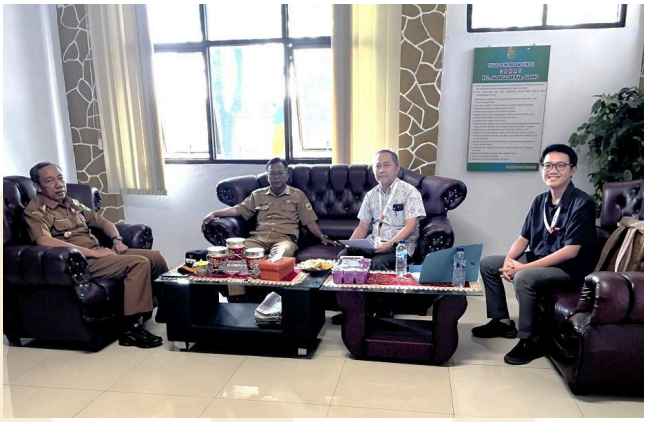


Women in Bandung City learn zero-waste entrepreneurship by turning used cooking oil into marketable goods during UPI's 2025 empowerment training.

2 ZERO HUNGER

02

Universitas Pendidikan Indonesia (UPI) continues to strengthen its commitment to SDG 2: Zero Hunger through programs that unite research, education, and community service. In 2025, the Faculty of Medicine (FK UPI) and the Student Executive Board (BEM UPI) jointly organized the "Impactful Program in Jalancagak: Synergy to Address Stunting and Achieve Local Food Security." The initiative focused on families in Subang Regency, identifying nutritional challenges and promoting the consumption of local, nutrient-rich foods. Through education and active community participation, the program raised awareness about stunting and encouraged sustainable dietary habits, helping build a stronger foundation for local food resilience.



Faculty of Medicine UPI and BEM UPI collaborate to address stunting and enhance local food security through community-based programs in Jalancagak (2025).

Meanwhile, the Faculty of Technology and Vocational Education (FPTI UPI) advanced food sustainability through its presentation, "Green Curriculum and Innovation of Functional Food to Support SDGs," delivered at Universitas Negeri Makassar in September 2025. The discussion showcased research on functional foods and emphasized the importance of a green curriculum that connects nutrition with environmental responsibility.



Lecturers from FPTI UPI present research on functional food innovation and green curriculum integration to support sustainable nutrition education at UNM Makassar (2025).

Together, these initiatives highlight UPI's comprehensive approach to ending hunger, attaching scientific innovation with real community impact. By empowering people through knowledge and collaboration, UPI continues to nurture future educators and researchers dedicated to building a healthier, more sustainable Indonesia.

3 GOOD HEALTH AND WELL-BEING

03

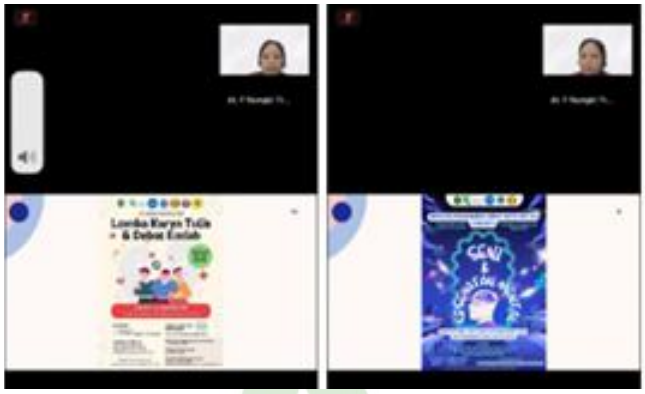
Universitas Pendidikan Indonesia (UPI) continues to uphold its commitment to SDG 3: Good Health and Well-Being by promoting physical, mental, and preventive health through education, research, and community service. In 2025, UPI strengthened this mission through interdisciplinary collaboration involving various faculties, international experts, and public institutions.

In January 2025, the Faculty of Medicine (FK UPI) organized a "Thai Massage Training with International Practitioner" workshop as part of its effort to become a national hub for Sport Medicine. Guided by Didi Dikiyana, M.D., and a French massage specialist, the training improved students' knowledge of therapeutic rehabilitation and injury prevention. Beyond technical skills, the program emphasized holistic wellness, encouraging young athletes and professionals to adopt healthier lifestyles while fostering international academic collaboration.



Faculty of Medicine UPI hosts Thai Massage Training with an international practitioner to enhance knowledge of sport medicine and preventive health (2025).

Meanwhile, the Faculty of Economics and Business Education (FPEB UPI) partnered with the West Java Provincial Government's Public Welfare Bureau to conduct "Bipolar Awareness Week with Art as Therapy." This initiative highlighted the role of art in mental health recovery and promoted empathy through creative expression. Through workshops, performances, and open discussions, it built a more inclusive and supportive campus environment.



FPEB UPI collaborates with the West Java Provincial Government to promote mental-health awareness through the "Bipolar Awareness Week with Art as Therapy" program (2025).

Together, these initiatives demonstrate UPI's holistic approach to well-being, bridging science, education, and social awareness to foster healthier and more resilient communities.

4 QUALITY EDUCATION

04

Universitas Pendidikan Indonesia (UPI) continues to uphold its dedication to SDG 4: Quality Education by providing inclusive, equitable, and globally connected learning opportunities. Through innovative teaching programs and international collaborations, UPI ensures education remains accessible and relevant in a rapidly evolving world.

In 2025, the Directorate of Partnership and International Affairs (DPIA) at UPI launched the "Kyung Hee University Korean Language II Batch 4 Program," a virtual course held from September 8 to December 15 in collaboration with Kyung Hee University, South Korea. This online program enabled UPI students to learn the Korean language and culture directly from international instructors, thereby fostering global awareness, enhancing communication skills, and promoting intercultural understanding. It also demonstrated UPI's commitment to expanding quality education through digital innovation and international partnerships.



UPI students join the Kyung Hee University Korean Language II Batch 4 Program to enhance global learning access and intercultural understanding (2025).

Meanwhile, the Faculty of Mathematics and Natural Sciences Education (FPMIPA UPI) hosted the "Chemistry International Mobility Program" from August 4 to 8, 2025, bringing together students from Indonesia and Malaysia. Participants engaged in laboratory experiments, discussions, and cultural exchanges exploring organic chemistry, biochemistry, and environmental science.

Together, these initiatives showcase UPI's vision of education that transcends borders, combining online learning and mobility-based collaboration to nurture globally minded graduates and advance SDG 4 alongside SDG 10 (Reduced Inequalities) and SDG 17 (Partnerships for the Goals).



Participants from UPI and Malaysia collaborate in hands-on scientific and cultural activities during the Chemistry International Mobility Program in Bandung (2025).

A total of

1636

lecturers and researchers on campus in a one-year period

5 GENDER EQUALITY

05

Universitas Pendidikan Indonesia (UPI) continues to advance SDG 5: Gender Equality by empowering women to access equal opportunities in education, entrepreneurship, and leadership. Through local initiatives and international collaboration, UPI ensures that women's skills, creativity, and contributions to sustainable development are fully recognized.

A remarkable initiative in 2025 was the "Women's Empowerment through Ecological Entrepreneurship-Based Zero Waste Training to Create Economic Opportunities in Bandung City." Led by UPI lecturers on May 19, 2025, the program trained local women to turn used cooking oil waste into eco-friendly aromatherapy candles. This activity not only supported environmental sustainability but also equipped participants with business knowledge, creativity, and confidence to start small enterprises, empowering them toward greater economic independence.



UPI lecturers guide women in Bandung City to create eco-friendly products from recycled materials during the "Women's Empowerment through Zero Waste Training" (2025).

At the global level, UPI's Directorate of Partnership and International Affairs (DPIA) organized the "Women in Digital and Entrepreneurship (WiDE) Training" from June 24 to July 7, 2025, in partnership with UNESCO UNITWIN. The program enhanced women's digital literacy, innovation, and entrepreneurial capabilities while fostering cross-cultural dialogue and leadership in the digital economy.



Participants of the 2025 Women in Digital and Entrepreneurship (WiDE) Training enhance their digital and entrepreneurial skills through UPI and UNESCO UNITWIN collaboration (2025).

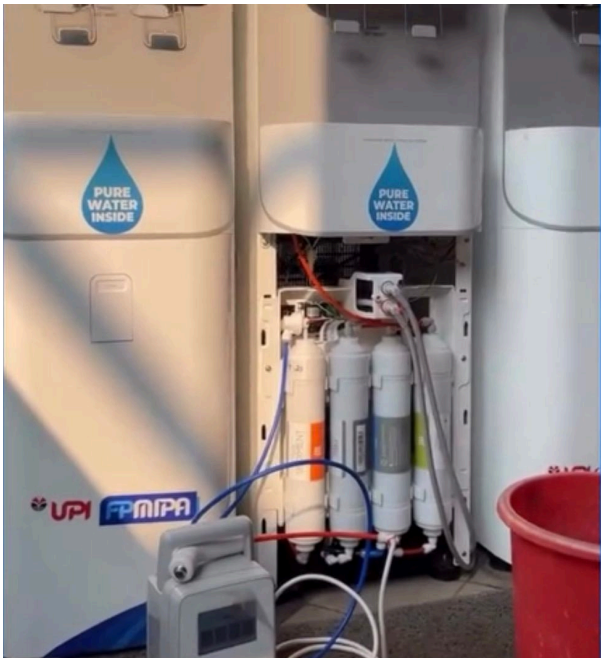
Together, these initiatives demonstrate UPI's comprehensive approach to gender equality, from empowering women at the grassroots level to nurturing global leaders in technology and business, thereby contributing directly to SDG 5, as well as SDG 8 (Decent Work and Economic Growth) and SDG 10 (Reduced Inequalities).

6 CLEAN WATER AND SANITATION

06

Universitas Pendidikan Indonesia (UPI) advances SDG 6: Clean Water and Sanitation through sustainable water management, access to safe drinking water, and innovations in purification technology. UPI's efforts combine research, infrastructure, and behavioral change to ensure clean water for all.

Under its GreenMetric sustainability program, the Faculty of Mathematics and Natural Sciences Education (FPMIPA UPI) has implemented the Free Drinking Water Dispenser Initiative, providing filtered drinking water throughout the campus. Regular maintenance ensures hygiene and water quality, while the program promotes the use of refillable tumblers to reduce single-use plastic waste. This initiative embodies UPI's vision of a healthy and environmentally responsible campus community.



FPMIPA UPI provides free drinking water dispensers to promote safe water access and reduce plastic waste across campus (2025).

Meanwhile, the Faculty of Technology and Vocational Education (FPTI UPI) contributes to innovation in sustainable water treatment through its Eco-Friendly Wastewater Purification Device, launched on September 19, 2025. Designed to treat and recycle electroplating wastewater, the device provides a cost-effective and environmentally sound solution for managing industrial waste. The project highlights collaboration among lecturers, students, and industry practitioners, linking academic research with real-world environmental solutions.



FPTI UPI researchers develop an eco-friendly and economical wastewater purification device to support sustainable industry practices (2025).

Together, these initiatives reflect UPI's holistic approach to sustainability, integrating science, education, and daily practices to protect water resources and promote responsible consumption in line with SDG 6, SDG 9, and SDG 12.

7 AFFORDABLE AND CLEAN ENERGY

07

Universitas Pendidikan Indonesia (UPI) continues to advance SDG 7: Affordable and Clean Energy by integrating renewable energy systems and energy-efficient technologies into campus operations. Through innovation and responsible infrastructure management, UPI strives to reduce its carbon footprint, cut energy costs, and promote sustainable energy awareness among its academic community.

The Energy-Efficient Appliances Usage Program, led by the Directorate of Facilities and Infrastructure, focuses on minimizing electricity use by replacing conventional equipment with energy-saving alternatives. LED lighting, inverter air conditioners, motion-sensor lamps, and Energy Star–certified computers have been installed across classrooms, laboratories, and offices. By 2025, approximately 50.24% of campus appliances were energy-efficient, with ongoing efforts aimed at achieving complete conversion. This initiative not only improves operational efficiency but also cultivates a culture of responsible energy consumption aligned with SDG Target 7.3.

50.24%
energy efficient appliances

In parallel, UPI strengthens its renewable infrastructure through the Renewable Energy Production on Campus Program, which utilizes solar and wind technologies across several faculties. Generating about 562.1 kWh daily, these systems reduce reliance on fossil fuels while serving as hands-on learning tools for students and researchers.



UPI utilizes renewable solar and wind energy systems across its campuses, producing over 200,000 kWh of clean energy annually (2025).

Together, these programs illustrate UPI's holistic energy transition, linking technology, education, and sustainability to achieve SDG 7 and support SDGs 12 and 13.

08

Universitas Pendidikan Indonesia (UPI) continues to advance SDG 8: Decent Work and Economic Growth by fostering innovation, entrepreneurship, and sustainable economic practices across its academic and community programs. Through incubation initiatives and empowerment projects, UPI equips students and residents with the knowledge and skills to build responsible, future-ready enterprises.

In collaboration with UD IMPACT Korea, the Faculty of Mathematics and Natural Sciences Education (FPMIPA UPI) held the "Indonesia Environmental and Energy Young Entrepreneur Project" from August 21 to September 12, 2025. Aimed at undergraduate and postgraduate students, the program offered AI-based training, expert lectures, and one-on-one mentoring from Korean professionals. Participants developed innovative business ideas in renewable energy and environmental technology, culminating in a hackathon and demo day. The project nurtured creativity, leadership, and global competitiveness, aligning with SDG 8.3 to promote innovation and decent job creation.



UPI students develop green startup innovations through the Indonesia Environmental & Energy Young Entrepreneur Project in collaboration with UD IMPACT Korea (2025).

At the community level, UPI implemented the Maggot Monetization Program, which transforms organic waste into animal feed and fertilizer through maggot cultivation. Beyond reducing waste, the project creates sustainable income sources for residents, promoting a circular economy.



UPI's Maggot Monetization Program empowers local communities to create income from sustainable waste management practices (2025).

Together, these initiatives illustrate UPI's commitment to inclusive economic growth, empowering students and communities to innovate responsibly while supporting SDG 8, SDG 9, and SDG 12.

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

09

Universitas Pendidikan Indonesia (UPI) continues to champion SDG 9: Industry, Innovation, and Infrastructure through research-driven initiatives that merge technology, entrepreneurship, and community empowerment. By fostering environmentally responsible innovation, UPI supports inclusive industrial growth and sustainable development at both national and global levels.

One notable example is the "Inovasi Hijau FPTI: Ubah Plastik Jadi Energi, Selamatkan Bumi" program launched by the Faculty of Technology and Vocational Education (FPTI UPI) on May 14, 2025. Using a simple pyrolysis method, the team successfully converted plastic waste into usable fuel oil, thereby turning environmental challenges into renewable energy solutions. This innovation not only reduces plastic pollution but also supports sustainable energy production and circular economy practices, advancing SDG Targets 9.4, 12, and 13.

A Total Research fund of

$ 3.444.043

is dedicated to Sustainability Research

A total scholarly publication in 2025 is

10,377 publications



FPTI UPI researchers develop a simple pyrolysis technology to convert plastic waste into renewable fuel, supporting sustainable innovation (2025).

Complementing this, the Directorate of Innovation, Downstreaming, and Science Techno Park implemented the Sweet Potato Processing Innovation Program in Banjaran Wetan Village on September 15, 2025. The initiative introduced advanced food-processing technologies that improved local productivity, quality, and market competitiveness. By translating academic research into practical community applications, the program strengthened rural industries and promoted inclusive economic growth.



UPI's Directorate of Innovation promotes food-processing technology for sweet potato industries in Banjaran Wetan to enhance rural economic growth (2025).

Together, these initiatives highlight UPI's commitment to transforming knowledge into impact, tying science, technology, and social innovation to build resilient infrastructure and sustainable industry for the future.

10

Universitas Pendidikan Indonesia (UPI) continues to advance SDG 10: Reduced Inequalities by promoting equal access to education, fostering intercultural understanding, and encouraging international collaboration. Through inclusive and globally oriented programs, UPI empowers students from diverse backgrounds to engage in meaningful academic and cultural exchange.

One key initiative is the "Understanding Contemporary Korea" program, organized by the Directorate of Partnership and International Affairs (DPIA) at UPI in collaboration with Kyung Hee University and the Korea Foundation (KF). Beginning in September 2025, this course offers UPI students across all study levels the opportunity to learn about Korean history, society, and global issues in a cross-cultural setting. Conducted through a blend of online and offline sessions, the program ensures accessibility for participants regardless of financial or academic background, directly advancing SDG Target 10.2 on social and educational inclusion.



UPI's DPIA collaborates with Kyung Hee University and the Korea Foundation to provide inclusive international education through the "Understanding Contemporary Korea" program (2025).

Meanwhile, the Faculty of Mathematics and Natural Sciences Education (FPMIPA UPI) hosted the "Global Innovation in Material Science: Bridging Research through LUPIC Collaboration" forum on June 18, 2025. Featuring guest lectures from Korean professors, the hybrid event provided free, open access to cutting-edge scientific discussions for students and researchers alike.



FPMIPA UPI hosts a global guest lecture connecting Indonesian and Korean researchers to promote equal access to scientific innovation and collaboration (2025).

Together, these initiatives demonstrate UPI's commitment to breaking barriers in education, ensuring equality, promoting global participation, and strengthening academic collaboration across borders.

11 SUSTAINABLE CITIES AND COMMUNITIES

11

Universitas Pendidikan Indonesia (UPI) supports the creation of sustainable and inclusive communities through innovation and education that prioritize environmental awareness. In line with SDG 11 (Sustainable Cities and Communities), UPI integrates sustainable mobility and green practices into campus life and community development.

One notable initiative is the Eco-Friendly Electric Shuttle Bus Project, launched on June 17, 2025, by the Faculty of Engineering and Industry Education (FPTI). Students and lecturers designed the bus as a real contribution to green transportation. Operating across the campus, it provides an energy-efficient, low-emission alternative that supports SDG Target 11.2 by promoting safe, affordable, and sustainable transport systems. The project also reflects UPI's commitment to becoming a Green Campus while giving students practical experience in developing environmentally friendly technologies.



Students and lecturers of FPTI UPI designed an electric shuttle bus as part of UPI's sustainable transport initiative.

In addition, UPI collaborated with Hioki Japan through the Electric Vehicle Safety Training for Vocational School Teachers on July 21–23, 2025. The program trained teachers on EV technology and safety standards, preparing them to educate future generations about sustainable transportation. This activity aligns with both SDG 11 and SDG 4 (Quality Education), strengthening human resources in green innovation and promoting a sustainable mobility culture.



UPI and Hioki Japan trained vocational teachers on EV safety to promote sustainable mobility education.

Together, these initiatives demonstrate UPI's proactive role in advancing eco-friendly transportation and education. By combining innovation and capacity-building, UPI helps develop smarter, greener, and more sustainable communities.

49 **Zero Emission Vehicle (ZEV) Usage at UPI Regional Campuses**

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

12

Universitas Pendidikan Indonesia (UPI) actively advances SDG 12: Responsible Consumption and Production by fostering innovation, environmental awareness, and sustainable community development. Through research and student-led initiatives, UPI promotes resource efficiency, eco-friendly entrepreneurship, and the circular economy as pathways toward sustainable living.

One notable initiative is the Eco-Friendly Pine Product Development Program, conducted under the Student Creativity Program (PKM) in collaboration with the Mekarmanik Village Women's Group in Bandung Regency. Running from May to September 2025, this project empowered rural women to transform locally abundant pine materials into sustainable products. By integrating environmental design, entrepreneurship, and community empowerment, the program enhanced economic independence while exemplifying SDG Target 12.2 on sustainable resource management.



UPI students collaborated with the Mekarmanik Village Women's Group to create pine-based eco-products that support sustainable entrepreneurship and resource efficiency (2025).

Similarly, the Student Executive Board of the Faculty of Mathematics and Natural Sciences Education (FPMIPA UPI) implemented a community service program in Tangsijaya Hamlet, Gunung Halu Village, in early 2025. Focused on processing coffee waste into reusable materials and establishing a nature school, the project encouraged recycling, environmental education, and community participation, advancing SDG Target 12.5 on waste reduction.



Students of FPMIPA UPI utilized coffee waste to establish a nature school in Tangsijaya Hamlet, promoting circular economy and environmental education (2025).

Together, these initiatives demonstrate UPI's holistic approach to sustainability, where education, innovation, and community collaboration unite to promote responsible production, environmental stewardship, and inclusive economic growth.

13 CLIMATE ACTION

13

Universitas Pendidikan Indonesia (UPI) strengthens its commitment to SDG 13: Climate Action through initiatives that integrate education, community engagement, and technological innovation. By combining ecological and engineering approaches, UPI empowers its academic community to take meaningful action against climate change.

One impactful initiative was the Tree-Planting Activity organized by the Faculty of Social Sciences Education (FPIPS) on April 30, 2025. Lecturers, staff, and students participated in planting trees across the UPI campus, enhancing green coverage and improving air quality while promoting environmental responsibility. The program transformed awareness into tangible action, supporting SDG Target 13.3 by improving education and institutional capacity for climate mitigation and adaptation.



FPIPS UPI members plant trees around the campus to promote greenery and raise awareness of climate change mitigation (2025).

Meanwhile, the Faculty of Technology and Vocational Education (FPTI UPI) contributed through the UPI Innovation Expo 2025, held on October 21, 2025. The event showcased eco-friendly engineering projects, including the electric shuttle bus, one of UPI's flagship green technologies designed to reduce carbon emissions and promote sustainable mobility on campus.



FPTI UPI showcases eco-friendly transportation innovations during UPI Innovation Expo 2025, supporting low-carbon campus development.

Together, these initiatives illustrate UPI's comprehensive approach to climate action, combining nature-based solutions with technological advancement. Through continuous research, innovation, and public engagement, UPI demonstrates that universities can lead by example, cultivating climate-conscious communities and advancing Indonesia's journey toward sustainability and carbon neutrality.

14 LIFE BELOW WATER

14

Universitas Pendidikan Indonesia (UPI) continues to advance environmental innovation and community collaboration to protect aquatic ecosystems. In support of SDG 14 (Life Below Water), UPI focuses on initiatives that promote clean water, sustainable fisheries, and the resilience of coastal ecosystems.

A key example is the initiative launched by the Marine Information Systems Study Program at UPI Serang Campus, titled Water Quality Monitoring Technology for Coastal Farmers, on October 6, 2025. This program was carried out in collaboration with the Serang Regency Fisheries Service and the Lontar Village Government, serving coastal communities in Lontar Village, Tirtayasa District, Serang Regency, Banten.

The initiative aims to monitor and improve water quality in coastal areas by collecting real-time data, helping local fish farmers maintain cleaner, more productive aquatic environments. This activity not only supports environmental sustainability but also strengthens the community's ability to adapt to the challenges of pollution and climate change.

By integrating technology, education, and community engagement, UPI demonstrates its commitment to reducing marine pollution and preserving water ecosystems. The project also empowers local communities to become active participants in protecting coastal resources, aligning with SDG Targets 14.1 and 14.2 on marine ecosystem management.



UPI Serang Campus launched water quality monitoring technology to help coastal farmers protect marine ecosystems and support sustainable fisheries (2025).

Through this program, UPI showcases how scientific innovation can directly contribute to sustaining marine biodiversity and improving the quality of life for coastal communities.

15 LIFE ON LAND

15

Universitas Pendidikan Indonesia (UPI) advances SDG 15: Life on Land through programs that protect terrestrial ecosystems and promote sustainable land management. By combining environmental education, community engagement, and scientific research, UPI fosters a culture of ecological awareness and biodiversity conservation across its campuses.

A leading initiative is FPIPS HEJO (Green Living Adaptive Program), organized by the Faculty of Social Sciences Education (FPIPS UPI) on September 10, 2025. The program inspires students and staff to adopt eco-friendly habits through activities such as planting, waste segregation, and sustainability campaigns. By blending practical action with environmental education, FPIPS HEJO enhances literacy and participation in biodiversity preservation, supporting SDG Targets 15.1 and 15.5, which aim to protect and restore ecosystems.



FPIPS UPI initiated the Green Living Adaptive Program to build sustainable behavior and promote eco-conscious campus activities (2025).

Similarly, the Faculty of Mathematics and Natural Sciences (FPMIPA UPI) launched the Green Campus FPMIPA Lestari Program on October 17, 2025, during UPI's 71st Dies Natalis. Complementing this, the Faculty of Engineering and Industrial Education (FPTI UPI) introduced the HEGAR Green Campus program on October 31, 2025, emphasizing innovation-driven environmental action. The initiative focuses on creating sustainable learning spaces, promoting responsible waste management, and integrating green technologies into education. It also serves as a collaborative platform where students and faculty jointly design eco-initiatives that enhance environmental resilience.



FPTI UPI launched the "HEGAR Green Campus" program to promote eco-friendly innovation and strengthen UPI's commitment to sustainable campus development (2025).

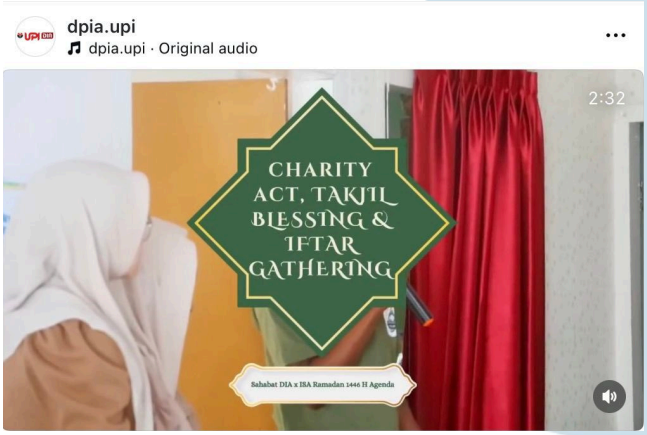
Together, these programs embody UPI's mission to transform education into action, creating environmentally responsible campuses that actively protect and sustain life on land.

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

16

Universitas Pendidikan Indonesia (UPI) advances SDG 16: Peace, Justice, and Strong Institutions by promoting peace, inclusivity, and integrity through education, collaboration, and community engagement. UPI's initiatives strengthen unity, compassion, and accountability within its academic and global communities.

A notable example is the "Ramadan Golden Hour" program, organized by the Directorate of Partnership and International Affairs (DPIA UPI) and the International Student Association (ISA UPI) on March 23, 2025. The event encouraged empathy and harmony through social and spiritual activities, including distributing free meals, visiting the Rumah Pejuang Kanker Ambu Foundation, and hosting an iftar gathering for students and staff. Beyond its charitable purpose, the program promoted peace and cultural understanding across diverse backgrounds, aligning with SDG Targets 16.1 and 16.7 on building peaceful societies and promoting inclusive participation.



DPIA UPI and ISA UPI collaborated to share kindness and foster community harmony through the Ramadan Golden Hour event (2025).

At the institutional level, the Faculty of Technology and Vocational Education (FPTI UPI) held the GREAT Summer Program 2025, endorsed by UNESCO-UNEVOC. Running from June to August 2025, it explored "Greening TVET for Resilience, Empowerment, and AI Transformation," engaging international educators and researchers. The program strengthened transparent management, collaboration, and ethical leadership, supporting SDG Target 16.6.



FPTI UPI hosted the GREAT Summer Program 2025 with UNESCO-UNEVOC to strengthen international collaboration and institutional integrity.

Together, these initiatives exemplify UPI's commitment to peacebuilding, ethical education, and accountable governance within and beyond its campus community.

17 PARTNERSHIPS FOR THE GOALS

17

Universitas Pendidikan Indonesia (UPI) continues to strengthen its global vision through partnerships that unite education, research, and innovation. In alignment with SDG 17: Partnerships for the Goals, UPI fosters sustainable collaborations with universities, industries, and organizations worldwide to promote mutual growth, capacity building, and shared progress toward the Sustainable Development Goals.

One key initiative is the UPI–AJOU University Partnership Meeting, held on January 3, 2025, and facilitated by the Directorate of Partnership and International Affairs (DPIA) at UPI. The meeting explored long-term academic collaboration through curriculum integration, student exchanges, and joint educational programs aimed at enhancing global learning experiences. This initiative supports SDG Targets 17.6 and 17.9 by fostering international cooperation and knowledge exchange between institutions from developing and developed countries.



DPIA UPI held a meeting with AJOU University to enhance international cooperation and student exchange opportunities (2025).

Meanwhile, the Faculty of Technology and Vocational Education (FPTI UPI) advanced cross-sector collaboration through a meeting with Camglobal Inc., Sankyu Inc., and JOE Cooperative on October 13, 2025. The discussion focused on academic–industry linkages and student career development, bridging education with practical professional opportunities in engineering and industrial fields.



FPTI UPI strengthened global partnerships with international industries to expand collaboration and student development (2025).

Together, these partnerships demonstrate UPI's holistic approach to global engagement, combining educational diplomacy with industry collaboration to strengthen international networks, empower students, and contribute to the United Nations' 2030 Sustainable Development Agenda.

Results Summary

World Ranking	SI Ranking	EC Ranking	WS Ranking
428	808	726	423
	WR Ranking	TR Ranking	ED Ranking
	280	499	250

Ranking In Indonesia

Country Ranking	SI Ranking	EC Ranking	WS Ranking
43	78	67	42
	WR Ranking	TR Ranking	ED Ranking
	31	45	36

Times Higher Education Ranking 2025

1 NO POVERTY



401-600

3 GOOD HEALTH AND WELL-BEING

1001-1500



4 QUALITY EDUCATION



401-600

5 GENDER EQUALITY

601-800



7 AFFORDABLE AND CLEAN ENERGY



401-600

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

601-800



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



1001+

The Education University

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