SUSTAINABLE DEVELOPMENT GOALS

UPI The Education University

SUSTAINABILITY REPORT

UNIVERSITAS PENDIDIKAN INDONESIA

2024



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Prof. Dr. M. Solehuddin, M.Pd., M.A.

Rector Universitas Pendidikan Indonesia

Rectors Opening Remarks

Bismillahirrahmanirrahim. Assalamu'alaikum Warahmatullahi Wabarakatuh. All praise is due to Allah SWT for His grace and guidance, which has enabled Universitas Pendidikan Indonesia (UPI) to once again present this Sustainability Report 2024. This document is not merely an annual accountability report, but a reflection of the collective dedication of the entire UPI academic community to integrate the principles of sustainability into every aspect of the Three Pillars of Higher Education: Education, Research, and Community Service.

The year 2024 is a crucial year for UPI to strengthen our role as a Sustainable Education Campus that not only produces excellent human resources but also serves as a beacon for sustainable development solutions, particularly in the education sector. In alignment with our vision to become a leading and outstanding university, we place the Sustainable Development Goals (SDGs) as our main framework.

This 2024 Sustainability Report highlights the significant progress achieved by UPI, with a primary focus on: Quality Education (SDG 4), Climate Action and Campus Environment, as well as Innovation for Society.

UPI's success in realizing these achievements is the result of hard work, synergy, and close collaboration among all components: lecturers, educational staff, students, alumni, and partners. We extend our highest appreciation for your invaluable contribution.

We realize that the journey towards sustainability is a marathon, not a sprint. Global challenges continue to evolve, and therefore, UPI is committed to continuously adapting, innovating, and maintaining integrity and accountability in every step. This report is our pledge to remain transparent and open to feedback for continuous improvement.

May Allah SWT always bless our efforts in educating the nation and realizing a sustainable future for the next generation.rent and open to feedback for continuous improvement.

Wassalamu'alaikum Warahmatullahi Wabarakatuh.

Bandung, October 2024

The Education University

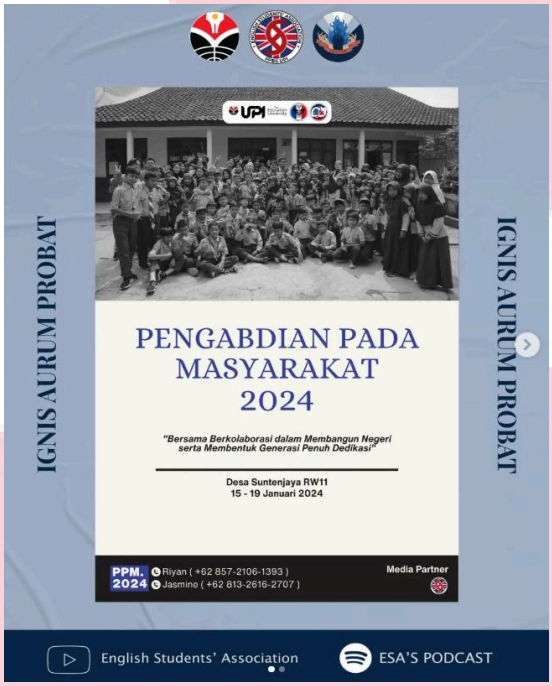
1 NO POVERTY



Through fundraising and open donations, the organizers mobilized students and the public to contribute resources that were later distributed to families experiencing economic challenges. The initiative not only provided direct relief through essential goods but also reinforced UPI's vision of nurturing socially responsible individuals who actively contribute to the well-being of society.

Universitas Pendidikan Indonesia (UPI) demonstrates its commitment to SDG 1: No Poverty through various community service programs that promote solidarity, social welfare, and empowerment. One such initiative is Pengabdian Pada Masyarakat (P2M) 2024, organized by AESDF UPI. The program focuses on assisting residents of Desa Suntenjaya RW 11, Maribaya, Lembang, by fostering a spirit of compassion and collaboration to uplift communities in need.

By bridging the academic community and local residents, this activity aligns with SDG Target 1.3, which emphasizes the implementation of social protection systems for the poor and vulnerable, and Target 1.5, which aims to build resilience among communities facing hardship. Through programs like P2M 2024, UPI continues to play a vital role in promoting inclusive and compassionate community development while inspiring a culture of empathy and collective action against poverty.



UPI students extend compassion through Pengabdian Pada Masyarakat (P2M) 2024: a community service and donation program that supports local residents in Desa Suntenjaya, Lembang, aligning with SDG 1 (No Poverty).

01

Universitas Pendidikan Indonesia (UPI) supports SDG 2: Zero Hunger through responsible monitoring and management of food waste to promote sustainable food systems. Data from campus waste management shows that UPI produces about 2.4 tons of organic waste daily, with around 80 percent classified as dry organic waste such as leaves and twigs, and the remaining portion as wet organic waste that includes leftover food and biodegradable canteen waste.

By calculating waste composition and collection rates using fleets such as pickups and cators that handle up to 6.3 tons per day, UPI demonstrates its commitment to understanding sources of food waste and improving waste handling efficiency. This information supports efforts to reduce food waste generated from campus canteens and community activities while encouraging awareness of sustainable consumption among students and staff.

These practices align with SDG Target 2.4, which emphasizes sustainable food production systems and resilient agricultural practices, and SDG 12.3, which calls for halving global food waste. Through continuous data collection, segregation, and environmentally conscious waste management, UPI contributes to a campus ecosystem that connects food sustainability, responsible consumption, and the vision of achieving zero hunger.

Fleet	Number of units	Volume/ Unit (tons)	Rit/day	Total Volume (tons/day)
Pick up	1	1.4	3	4.2
Cator	1	0.7	3	2.1
Total				**6.3**



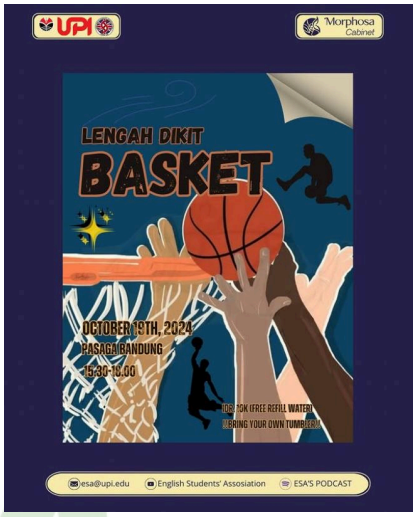
UPI monitors and manages 2.4 tons of daily organic and food waste to promote sustainable consumption and reduce food loss, supporting SDG 2: Zero Hunger.

3 GOOD HEALTH AND WELL-BEING

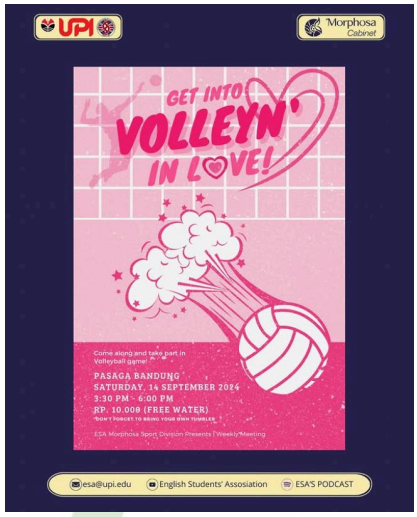
Universitas Pendidikan Indonesia (UPI) actively supports SDG 3: Good Health and Well-being by promoting sports and active lifestyles among students through inclusive and engaging activities. The English Students' Association (ESA UPI), under its Sports Division, held two recreational sports events titled "Lengah Dikit Basket" and "Volleyn in Love" at Pasaga Bandung. These activities aimed to encourage students to prioritize physical health, teamwork, and mental refreshment amidst their academic routines.

By offering affordable participation fees and ensuring open access for all students, ESA UPI created a friendly environment that nurtures both physical fitness and social interaction. The basketball and volleyball sessions provided opportunities for stress relief, skill development, and community bonding, key aspects of holistic well-being.

Through these student-led initiatives, UPI demonstrates its commitment to fostering a healthy campus culture that values physical activity, emotional balance, and peer connection. These efforts align with SDG Target 3.4, which emphasizes reducing premature mortality from non-communicable diseases through prevention and promotion of mental health and well-being. UPI continues to champion health-oriented student programs as part of its vision to cultivate resilient, active, and well-rounded individuals.



ESA UPI encourages active lifestyles through a fun weekend basketball session, fostering physical fitness and teamwork among students, in support of SDG 3: Good Health and Well-being.



Promoting health and happiness through sports, ESA UPI's volleyball activity strengthens both physical wellness and social connection, aligning with SDG 3: Good Health and Well-being.

03

4 QUALITY EDUCATION

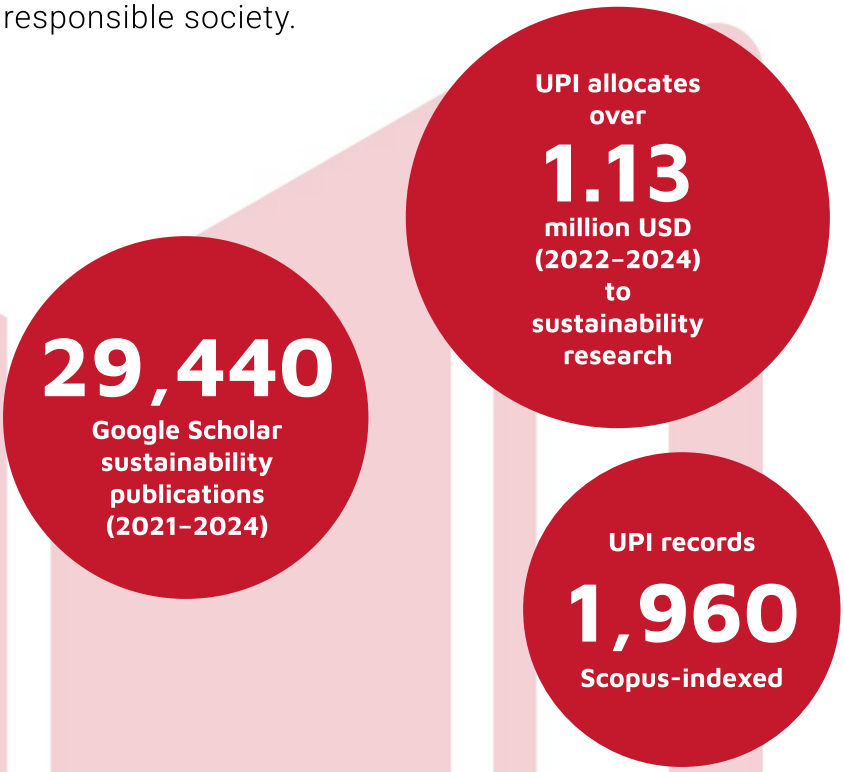


Universitas Pendidikan Indonesia (UPI) advances SDG 4: Quality Education by strengthening its academic and research capacity in sustainability-related fields. Through consistent funding support and extensive scholarly output, UPI ensures that education, research, and innovation contribute directly to global sustainability goals.

According to the [6.4] Total Research Funds Dedicated to Sustainability Research, UPI allocated over 1.13 million USD between 2022 and 2024 for sustainability-focused projects, demonstrating a strong institutional commitment to advancing scientific inquiry and sustainable development research. This investment enables faculty and students to conduct impactful studies that address environmental, social, and educational challenges.

Complementing this, the [6.7] Number of Scholarly Publications on Sustainability report highlights UPI's significant academic productivity, with 1,960 Scopus-indexed publications and over 29,000 Google Scholar entries between 2021 and 2024. These figures reflect UPI's active role as a leading research institution in promoting sustainability education, innovation, and knowledge dissemination.

Together, these achievements exemplify SDG Targets 4.3 and 4.7, which emphasize access to higher education and the integration of sustainable development principles into learning and research. UPI's dedication to funding and producing sustainability-oriented research reinforces its vision as a global educational leader in shaping a more informed and responsible society.



04

5 GENDER EQUALITY

05

Universitas Pendidikan Indonesia (UPI) strengthens its commitment to SDG 5: Gender Equality through international collaboration that empowers women in leadership and digital literacy. In 2024, UPI partnered with Sookmyung Women's University to implement the "UNESCO UNITWIN Women's Empowerment through Digital and Leadership Education" program. This initiative was designed to enhance women's capacity in digital skills and leadership, enabling them to play a more active and influential role in education, professional environments, and community development.

The program, held under the theme "Digital and Leadership Local Training," brought together educators, students, and professionals to engage in workshops and discussions that addressed gender-based digital gaps and promoted equal opportunities in technology and decision-making sectors. By equipping women with advanced digital competencies and leadership skills, UPI and its partners support inclusive education and gender-responsive empowerment that aligns with SDG Target 5.5, which aims to ensure women's full participation and equal opportunities for leadership at all levels of decision-making.

Through collaborations like this, UPI continues to promote gender equality and empower women to become changemakers who contribute to national and global development goals rooted in equity, education, and innovation.



UPI collaborates with Sookmyung Women's University through the UNESCO UNITWIN program to enhance women's digital and leadership skills, supporting SDG 5: Gender Equality.

6 CLEAN WATER AND SANITATION

Universitas Pendidikan Indonesia (UPI) advances SDG 6: Clean Water and Sanitation through sustainable water management systems and hygiene-supporting facilities. The university ensures the availability of clean water while promoting efficient and responsible usage.

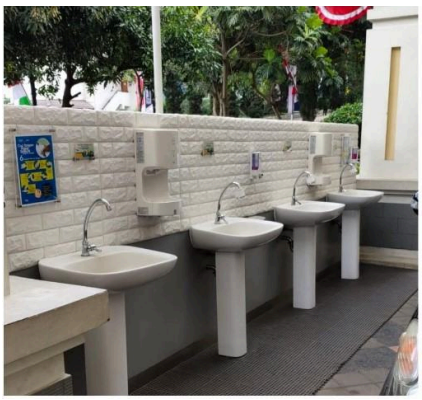
UPI operates a Water Treatment Plant (WTP) that processes raw water from the Cibeureum River into clean, safe water for campus needs. With a capacity of 10 liters per second, the system filters and purifies water to meet quality standards before distribution. This initiative secures a sustainable water supply for academic, administrative, and residential use while supporting environmental protection through proper water resource management.

In addition, UPI has installed automatic outdoor faucets across campus to promote hygiene and reduce water waste. These touchless systems encourage students and staff to practice handwashing effectively while minimizing unnecessary water flow. The installation also supports efforts to create a healthier and more sustainable campus environment.

Through these actions, UPI demonstrates its commitment to ensuring clean water accessibility, enhancing sanitation infrastructure, and fostering a culture of environmental responsibility among the academic community.



UPI's Water Treatment Plant processes water from the Cibeureum River into clean, safe water for campus residents, ensuring sustainable water management.



Touchless faucets installed across UPI's campus promote hygiene and water efficiency, supporting sustainable sanitation and conservation practices.

06

7 AFFORDABLE AND CLEAN ENERGY

Universitas Pendidikan Indonesia (UPI) is committed to advancing SDG 7: Affordable and Clean Energy through the implementation of renewable energy technologies across its campuses. Recognizing the importance of sustainable energy in reducing environmental impact, UPI integrates clean energy systems into its facilities to promote energy independence and environmental stewardship.

UPI has installed solar panels on the rooftops of several campus buildings to harness sunlight as a renewable energy source. This system provides clean electricity for campus operations, reduces carbon emissions, and promotes energy efficiency. It also serves as a learning model for students and researchers interested in renewable energy applications.

In addition, UPI operates a small-scale windmill system, showcasing another sustainable energy alternative. The wind turbine contributes to research and demonstration activities in renewable power generation, enhancing UPI's role as a green campus that supports innovation in energy technology.

Through these initiatives, UPI not only reduces its reliance on non-renewable resources but also fosters awareness and education about clean energy solutions. These actions reflect UPI's dedication to building a sustainable academic environment and contributing to Indonesia's renewable energy transition.



Solar panels installed on UPI campus rooftops provide clean electricity and reduce carbon emissions, supporting renewable energy use.



A wind turbine installed at UPI demonstrates sustainable energy innovation and supports research on renewable power generation.

No	Renewable Energy	Production (in kWh)
1	Solar panel	113,920
2	Windmill	88,436
Total		**202,356**

202,356/7,278,920 (Electric usage) = 2.78%

07

Universitas Pendidikan Indonesia (UPI) contributes to SDG 8: Decent Work and Economic Growth through innovation and entrepreneurship initiatives that empower communities and stimulate local economies. Two notable examples are UPI's innovation startups "Diversification of Cilembu Sweet Potato Products" and "Micro House Metal Wall Solar Reflectance."

The Cilembu Sweet Potato Startup was developed to support the economic resilience of farmers in Sumedang, particularly in addressing unemployment challenges. By diversifying sweet potato products into chips, starch, and animal feed, this innovation creates new business opportunities and improves food security. It empowers farmers, housewives, and youth to engage in sustainable small-scale enterprises, generating income and strengthening rural livelihoods.

Meanwhile, the Micro House Metal Wall Solar Reflectance project focuses on producing affordable and energy-efficient housing. By applying reflective wall materials that reduce heat absorption by up to 77 percent, the innovation supports green construction industries and promotes sustainable employment within the housing sector.

Both initiatives demonstrate UPI's commitment to promoting inclusive and sustainable economic growth, productive employment, and innovation-driven entrepreneurship, in line with SDG Target 8.2 on economic productivity and Target 8.3 on supporting small and medium enterprises.



UPI develops energy-efficient micro houses that promote green innovation and sustainable employment, supporting SDG 8: Decent Work and Economic Growth.



UPI empowers local farmers and youth through the diversification of Cilembu sweet potato products, creating sustainable income opportunities and supporting SDG 8: Decent Work and Economic Growth.

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

09

Universitas Pendidikan Indonesia (UPI) demonstrates strong commitment to SDG 9: Industry, Innovation, and Infrastructure through initiatives that integrate research, innovation, and sustainable technology development.

The establishment of the Science and Techno Park (STP) strengthens UPI's position as a hub for applied innovation. STP facilitates the university's Centres of Excellence in fields such as sustainable materials, low-emission construction energy, bionutrients, floriculture, and water-wastewater treatment. These programs connect academic research with real-world applications, encouraging collaboration with industries and local communities to create environmentally responsible technologies.

Complementing this, UPI developed the Cool Roofs project, a patented innovation designed to reduce urban heat and energy consumption in tropical environments. Using high Solar Reflectance Index (SRI) coatings, the Cool Roofs initiative addresses climate challenges by improving building energy efficiency and promoting sustainable construction.

Through these two initiatives, UPI showcases how education-based innovation can drive sustainable industrial transformation. By linking research, entrepreneurship, and environmental responsibility, UPI actively supports Indonesia's transition toward a greener, more resilient industrial ecosystem.



UPI's Science and Techno Park serves as a hub for innovation and applied research in sustainable materials, energy, and environmental technology.



The Cool Roofs innovation by UPI reduces urban heat and energy use through reflective coating technology, promoting sustainable and efficient building design.

Universitas Pendidikan Indonesia (UPI) promotes equality and inclusivity across all academic and social dimensions, reflecting its strong alignment with SDG 10: Reduced Inequalities. The university provides accessible infrastructure and equitable educational opportunities to ensure that every individual can participate fully in campus life.

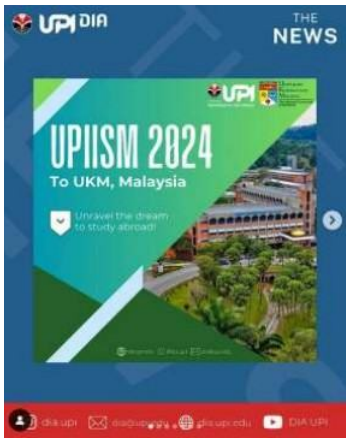
To support students and staff with disabilities, UPI has developed inclusive campus facilities, including wheelchair-accessible ramps and tactile guiding blocks. These infrastructures guarantee safe and independent mobility, reinforcing UPI's commitment to equal access for people with special needs.

In addition, UPI provides scholarship programs such as the UPI International Student Mobility (UPIISM) initiative, which offers students the opportunity to study abroad, including at prestigious institutions like the National University of Malaysia (UKM). This program empowers students from diverse backgrounds to access international learning experiences, thereby reducing educational inequality.

Through these initiatives, UPI demonstrates its dedication to inclusivity and equal opportunity. By combining accessible infrastructure with inclusive educational support, the university fosters a campus environment that values diversity and ensures that all members of its community can reach their full potential.



UPI provides ramps and guiding blocks to ensure accessibility for students and staff with disabilities, promoting inclusivity and equal access on campus.



UPI offers scholarship and student mobility programs such as UPIISM 2024 to expand global learning access and reduce educational inequality among students.

11 SUSTAINABLE CITIES AND COMMUNITIES

Universitas Pendidikan Indonesia (UPI) actively supports SDG 11: Sustainable Cities and Communities by developing and maintaining green and sustainable spaces across its campuses. Through effective environmental management and spatial planning, UPI contributes to building a livable, eco-friendly academic environment in the heart of Bandung's urban area.

UPI's Forest Vegetation Area, covering 68,640.93 m² (18.19% of campus land), includes the UPI Botanical Garden, a 1.6-hectare tropical micro-forest managed by the Department of Biology Education. This area functions as a natural laboratory for education, research, and community engagement, while also serving as an ecological buffer that supports biodiversity and mitigates air pollution.

Additionally, trees and green vegetation are strategically placed along main roads and pedestrian areas to filter pollutants from motor vehicles, provide shade, and create a healthy environment for students and staff.

These initiatives not only preserve biodiversity but also strengthen UPI's role as a model of sustainable urban campus development. By integrating green infrastructure and natural heritage conservation, UPI fosters a balance between urban growth and environmental sustainability.



Green spaces and trees around UPI's campus provide shade, improve air quality, and promote a healthy, sustainable environment for all campus residents.

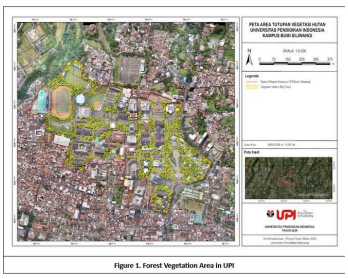


Figure 1. Forest Vegetation Area in UPI

UPI maintains 68,640.93 m² of forest and green vegetation, including the UPI Botanical Garden, as part of its sustainable campus planning and biodiversity preservation.

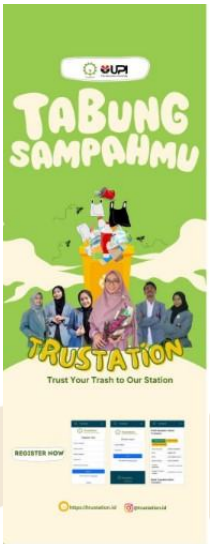
UPI Campus	Total area on campus covered in forest vegetation (m²)	Total Campus Area (m²)
UPI Bumi Siliwangi	68640.928	377452.65
UPI Purwakarta	8169.374	39924.619
UPI Serang	5138.017	34258.5
UPI Sumedang Kota	895.19	9879.599
UPI Sumedang Cimalaka	1957.721	20201.317
UPI Tasikmalaya	6443.688	25528.962
UPI Sariwangi	-	10104.425
UPI Cibiru	10325.954	61720.176
UPI Pasirlayung	861.338	6075.422
UPI Padasuka	999.597	14121.942
UPI Jalan Banten	297.223	1123.614
UPI Lontar	-	49460.45
Total Area	**103729.032**	**649851,676**
Percentage	**16.00%**	

Universitas Pendidikan Indonesia (UPI) actively advances SDG 12: Responsible Consumption and Production through sustainable waste management practices and innovation-driven initiatives. The university integrates environmental awareness into daily campus life while fostering a culture of responsibility and sustainability among students and staff.

Across UPI campuses, segregated trash bins are provided to separate metal, plastic, paper, and mixed waste. This simple yet impactful system supports proper recycling, reduces landfill waste, and encourages behavioral change toward environmentally responsible practices.

Furthermore, UPI launched Trustation (Trust Your Trash to Our Station), a digital platform-based waste bank program collaboratively developed by lecturers and students. The program promotes waste recycling through a point-based system and campaigns for the 3R principle, Reduce, Reuse, and Recycle. Trustation not only improves waste management efficiency but also builds a sense of environmental responsibility within the UPI community.

Through these initiatives, UPI demonstrates its commitment to sustainable campus operations, environmental education, and innovative approaches to waste reduction. These actions directly contribute to reducing environmental impact while preparing a generation that values sustainable resource management.



Trustation, a digital waste bank initiative by UPI lecturers and students, promotes sustainable waste management through education, innovation, and community participation.



UPI provides categorized trash bins for metal, plastic, paper, and mixed waste to encourage responsible waste disposal and recycling behavior.

13 CLIMATE ACTION

Universitas Pendidikan Indonesia (UPI) actively contributes to SDG 13: Climate Action by promoting sustainable transportation and reducing campus carbon emissions. The university integrates environmentally conscious practices into daily operations and academic innovation, reinforcing its commitment to climate-friendly education.

One notable initiative is the use of zero-emission vehicles (ZEVs) within UPI's campus area. These electric-powered units serve as eco-friendly transportation modes, minimizing air pollution and supporting UPI's vision of a green and low-carbon academic environment. This initiative also encourages students and staff to adopt cleaner mobility habits.

In addition, the Automotive Study Program at UPI developed a prototype of electric-powered motorcycles as part of its research in sustainable transportation. The project aims to design emission-free vehicles that can replace conventional fuel-based motorcycles, contributing to reduced greenhouse gas emissions and environmental preservation.

Through these actions, UPI demonstrates a strong institutional commitment to climate mitigation, sustainable innovation, and awareness-building, aligning with national and global sustainability goals.



UPI implements zero-emission electric vehicles across campus to support sustainable mobility and reduce greenhouse gas emissions.



The Automotive Study Program developed an electric motorcycle prototype as part of UPI's innovation toward emission-free and eco-friendly transportation.

Universitas Pendidikan Indonesia (UPI) supports SDG 14: Life Below Water by engaging in initiatives that contribute to reducing water pollution in interconnected river and marine ecosystems. One of the notable actions was the eco-enzyme movement conducted in collaboration with local communities and environmental partners.

On July 28, 2023, UPI participated in the environmentally focused initiative of pouring 900 liters of eco-enzyme into the Cikapundung River. The eco-enzyme, produced through the fermentation of organic waste such as fruit and vegetable residues, serves to neutralize pollutants, reduce harmful bacteria, and restore the natural ecological balance of the river.

This initiative not only improves river water quality but also indirectly protects downstream ecosystems and coastal waters, since rivers are major conduits of land-based pollution entering the sea. Moreover, it raises environmental awareness among students, faculty, and the surrounding community about the importance of sustainable waste management and water conservation.

Through this project, UPI demonstrates its commitment to water ecosystem restoration and community-based environmental education, contributing to pollution reduction and sustainable aquatic ecosystem protection.



UPI collaborated with local environmental communities to pour 900 liters of eco-enzyme into the Cikapundung River, improving water quality and reducing pollution that flows into marine ecosystems.

14

15 LIFE ON LAND

Universitas Pendidikan Indonesia (UPI) contributes to SDG 15: Life on Land through sustainable community service programs that promote environmental stewardship and responsible land use. One such initiative is the Buruan SAE (Sustainable Urban Farming) program implemented in collaboration with the Department of Food and Agriculture (DISPANGTAN) Bandung. This program encourages communities in densely populated urban areas to utilize limited land for small-scale farming to support local food resilience.

The Jamaras II Urban Farming Program promotes the use of backyards, rooftops, and small plots of land for cultivating vegetables and other food crops. This activity not only reduces dependency on external food sources but also enhances urban biodiversity by introducing green spaces within residential areas. By integrating environmentally friendly farming practices, the program helps restore degraded urban ecosystems and supports pollinators and microhabitats that are essential for ecological balance.

Through this initiative, UPI fosters awareness of sustainable land management and empowers urban communities to take an active role in protecting and rehabilitating terrestrial ecosystems. The program aligns with SDG Target 15.1 and 15.5, which emphasize the conservation and sustainable use of terrestrial ecosystems and the reduction of habitat degradation.



UPI supports sustainable land use through the Buruan SAE Urban Farming program, promoting food resilience and biodiversity in urban areas in alignment with SDG 15: Life on Land.

Universitas Pendidikan Indonesia (UPI) supports SDG 16: Peace, Justice, and Strong Institutions by fostering transparency, accountability, and effective governance through student leadership development. Two key initiatives led by the English Students' Association (ESA UPI), the Debate Training: Rebuttal Technique and Training Administrasi (TRADISI), reflect UPI's commitment to nurturing open dialogue, democratic participation, and institutional integrity within the academic community.

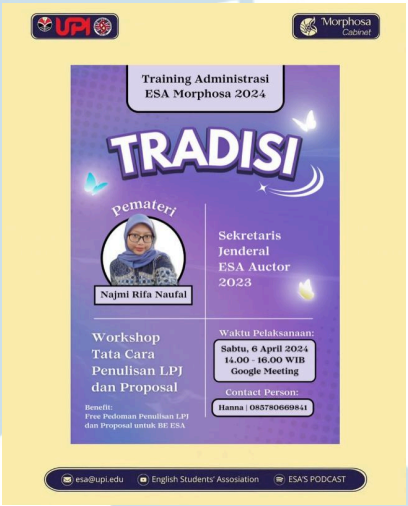
The Debate Training focuses on enhancing students' critical thinking, communication, and reasoning skills. By learning the art of structured argumentation and rebuttal, participants develop the ability to express opinions logically and respectfully. This aligns with the promotion of peaceful, inclusive societies and encourages civic participation through constructive discourse.

Meanwhile, the TRADISI (Training Administrasi) program provides administrative and governance training for student organization members. It teaches best practices in proposal writing, documentation, and accountability, ensuring that student institutions operate transparently and responsibly. This supports SDG Target 16.6, which promotes effective, accountable, and transparent institutions at all levels.

Through these activities, UPI cultivates a culture of ethical leadership, participatory decision-making, and good governance, preparing students to become responsible citizens who uphold peace and institutional integrity both on campus and beyond.



UPI strengthens students' communication and reasoning skills through debate training, promoting peaceful dialogue and civic participation in line with SDG 16.



UPI develops transparency and good governance among student organizations through administrative training that supports SDG 16: Peace, Justice, and Strong Institutions.

17 PARTNERSHIPS FOR THE GOALS

Universitas Pendidikan Indonesia (UPI) actively strengthens global and institutional partnerships to advance sustainable education and innovation, in alignment with SDG 17: Partnerships for the Goals. Through collaboration with international organizations and academic partners, UPI fosters global cooperation in research, technology, and knowledge exchange.

On March 19, 2024, UPI welcomed representatives from Elsevier Asia Pacific to explore opportunities for enhancing research visibility, publication quality, and academic collaboration. This partnership promotes open access knowledge and aligns with UPI's vision to integrate global best practices into academic development.

Earlier, on December 20, 2023, UPI's Fablab Edu received a visit from Prof. WonKoo Lee of Sogang University, South Korea, under the Leading University Project for International Cooperation (LUPIC). The visit strengthened cooperation in science education, equipment development, and innovation-based learning. This collaboration not only enhances UPI's academic capacity but also fosters technological exchange and institutional resilience.

These initiatives illustrate UPI's commitment to building inclusive and sustainable partnerships that drive mutual learning and contribute to global education and innovation networks.



Prof. WonKoo Lee from Sogang University visited UPI's Fablab Edu to enhance international cooperation in science education through the LUPIC program. (December 20, 2023)



Representatives from Elsevier Asia Pacific met with UPI leaders to strengthen research collaboration and academic publication capacity. (March 19, 2024)

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